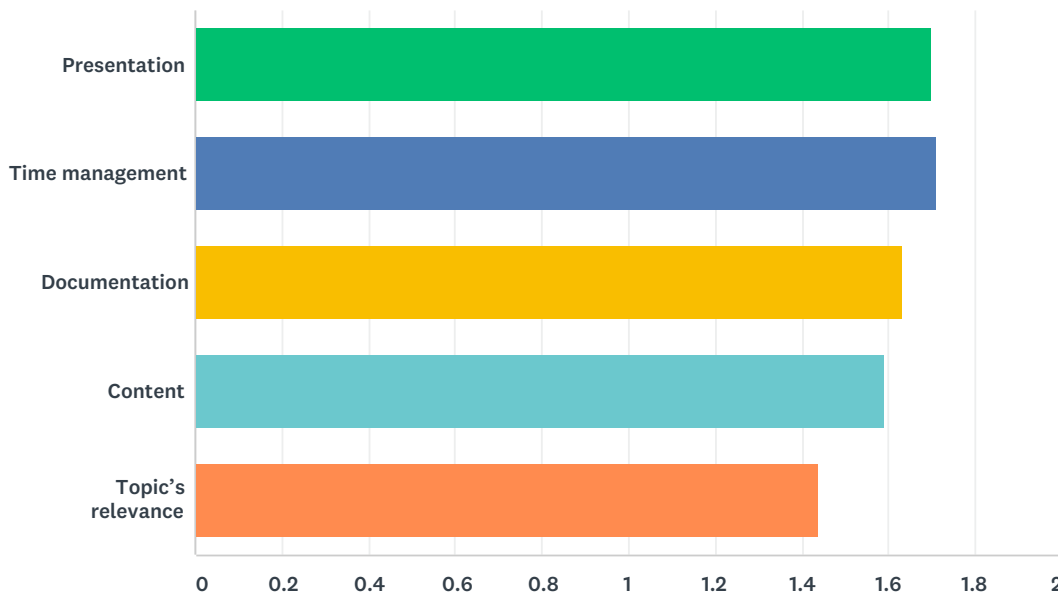


Q1 Week 1 module 1: Epidemiological methods I

Respondidas: 63 Omitidas: 0



	VERY GOOD	GOOD	SATISFACTORY	REQUIRES IMPROVEMENT	TOTAL	PROMEDIO PONDERADO
Presentation	49,21% 31	34,92% 22	12,70% 8	3,17% 2	63	1,70
Time management	44,44% 28	39,68% 25	15,87% 10	0,00% 0	63	1,71
Documentation	46,03% 29	44,44% 28	9,52% 6	0,00% 0	63	1,63
Content	50,79% 32	39,68% 25	9,52% 6	0,00% 0	63	1,59
Topic's relevance	57,14% 36	41,27% 26	1,59% 1	0,00% 0	63	1,44

Q2 Week 1 module 1: Epidemiological methods I - Comments

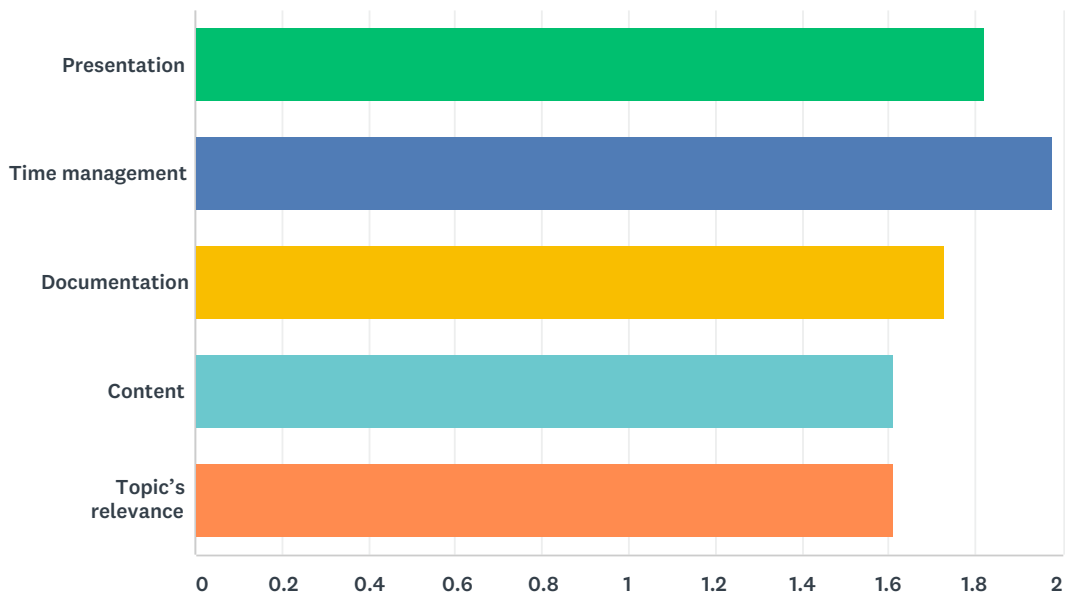
Respondidas: 22 Omitidas: 41

<p>The lectures were engaging, especially Lorenzo and Anne-Marie. Sometimes it felt repetitive having too many examples that could have been cut down. As for Franco, really interesting and nice teaching, but it was a bit redundant when presenting all the way to a formula, when often we anyway will just use the final formula so it is really energy-consuming to go each step with lambda, etc.</p>
<p>Really good "back to basics" overview - although I have some experience in Epidemiology and Public Health I found this basic grounding really useful and set me up nicely for the rest of the course</p>
<p>I would have liked having Anne-Marie's slides ahead of time and not after the lecture.</p>
<p>none</p>
<p>I unfortunately felt that the teaching in one topic progressed way too fast, namely DAGs. Although both lecture 1 and 2 on this topic were clearly presented by teachers knowledgeable within this field, I would have preferred one very basic lecture on DAGs and then basic exercises on DAGs instead. In terms of the latter, I could imagine exercises were one is met by a description of exposure-outcome scenarios (first easy and then more and more difficult), which one had to draw in a DAG. The 1-2 classes with these exercises would then end with a presentation/discussion (not too fast a pace) led by the teacher. I do feel that DAGs are very important and because of this I think that it is unfortunate that it was not taught at a slower pace. I would have enjoyed more of the basics taught by the obviously intelligent teachers on this topic. I would also like to add that I do get the general impression that many EEPE students have some background in epidemiology. Although the extent of this background knowledge may vary between students, I do generally think that a basic understanding of cohort and cross-sectional studies is already present. I therefore think that less time should be spent presenting topics that are that basic to many and generally spend more time on topics that are more difficult, e.g. by slowing down the pace a bit or changing the lecture/exercise ratio.</p>
<p>Lectures a bit too basic. Too many overview/introduction sessions on study designs - especially because much of this was repeated in week 2. Introduction lecture to bladder cancer dataset and the practical on critical reading were both unnecessary. Would have much preferred a lecture and practical on SZ calculations. Really enjoyed the lecture on temporal trends and geographical variation by Lorenzo.</p>
<p>Very well designed introductory course. Even though it starts from the basics, it is a very high quality course.</p>
<p>It was very useful and well done.</p>
<p>Course well covered</p>
<p>Well explained and was easy to follow</p>
<p>In my opinion all the course was focused on non-communicable disease. As a researcher on infectious disease I miss more variability on the examples</p>
<p>The lectures were great! In all topics, it started on a very basic level and I really liked that. I think the slides to all the lectures were great, and it will be easy to go back later to them and still understand what the slide is about.</p>
<p>It would be good to also have a summary lecture about things not to do. Or some handouts about overview how to avoid most common mistakes you have encountered in the articles you review/read.</p>
<p>Really good and well explained</p>
<p>The presentation of DAGs was very clear. It gave a valid foundation also for the afternoon</p>

exercises of the second week. Compared to the second week, during the first week, I had the impression of less continuity among the different sessions.
Timetable was very intense, maybe it would be useful to have some free time during the day to elaborate all the informations.
Overall good, but some of the presenters talked a bit too fast.
please state the medical term/diagnosis used in examples at least once in "lay terms" - do not assume everyone is a physician! It would make it a tiny more interesting and understandable! For some lectures, the slides were missing (do not remember if it was in the afternoon session. But that is annoying because you lose the possibility to write your own comment on the slides.
I would recommend less repetition of basic things already presented and more progression to a higher level. But also lots of good learning. Thank you everybody.
really good statistic exercises and teaching
Franco Merletti and Daniela Zugna had too much topics covered for the amount of time... I think I needed more time to catch some things and they were already going forward.
I missed some comments on cross-sectional and ecological studies biases and how to control for them

Q3 Week 1 module 1: Epidemiological methods I: afternoon exercises

Respondidas: 62 Omitidas: 1



	VERY GOOD	GOOD	SATISFACTORY	REQUIRES IMPROVEMENT	TOTAL	PROMEDIO PONDERADO
Presentation	38,71% 24	45,16% 28	11,29% 7	4,84% 3	62	1,82
Time management	33,87% 21	40,32% 25	19,35% 12	6,45% 4	62	1,98
Documentation	41,94% 26	46,77% 29	8,06% 5	3,23% 2	62	1,73
Content	50,00% 31	40,32% 25	8,06% 5	1,61% 1	62	1,61
Topic's relevance	45,16% 28	48,39% 30	6,45% 4	0,00% 0	62	1,61

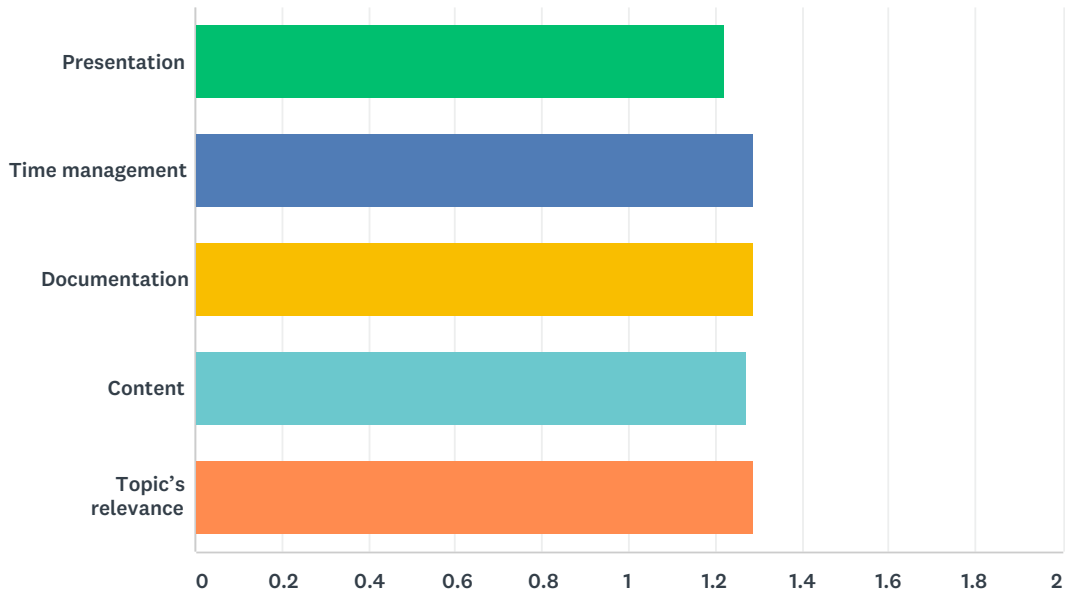
Q4 Week 1 module 1: Epidemiological methods I: afternoon exercises - Comments

Respondidas: 17 Omitidas: 46

<p>It was really tough trying to understand the English of Costanza Pizzi and Daniela Zugna. Even though it is clear that they are knowledgeable, we often had to gather in the breaks or after the exercise trying to understand either what was the instruction or what was actually the explanation. I guess it might be easier finding someone at Turin University, but I guess finding someone that has a higher level of English for a European Epidemiological course is quite important.</p>
<p>Exercises were well managed - smaller groups is a good idea</p>
<p>The exercises are placed at the end of the day, which is nice as we were generally very tired at that point. However, the exercises were very text heavy and it was challenging to take it all in. I'd rather have swooped EM and SM practicals.</p>
<p>none</p>
<p>I felt that there was too little time for the afternoon exercises, unfortunately. I understand that it would be a problem if the opposite was true, i.e. that we had too much time. However, many of us were left with a feeling that we completed only 25-50% of the assigned tasks. I would have preferred that it would have been realistic if most of us would be able to complete ~80-90% of the tasks and then some small percentage would be left to complete after class, i.e. homework.</p>
<p>See comments in section above.</p>
<p>Afternoon excercies were too extened and not adjustet at the schedule</p>
<p>The time allocated was not enough for the afternoon exercises. Maybe it would be better, if for each exercise there was an optional part.</p>
<p>Was good for practise</p>
<p>Exercises should be shorter. There was difficult to finish all during the practical session</p>
<p>The exercises were overall good. I think it was good when we worked through one or two of the questions, and then the teacher went through it with the whole class. Since it was in the last hours of long days, it could be hard to be very active - maybe the practice could be earlier in the day.</p>
<p>It would be good to fit some exercises with participants own data set and see if they encounter any problems. I know this would take more time due to individual approach but it could be optional to work a day or two with one's own dataset or the provided dataset.</p>
<p>Really good and well explained</p>
<p>I found very useful the afternoon exercises. However, most of the times, I wasn't able to finish all the excercises on time.</p>
<p>Very good idea to have the exercises printed and to split us in smaller groups.</p>
<p>Some of the afternoon exercises were a bit vague in the presentation of how to solve the tasks. Also having an extra lecture before the afternoon exercises were a bit too much. Better to organize it like in week 2.</p>
<p>Good exercises and good summing up.</p>

Q5 Week 1 module 2: Statistical methods in epidemiology I

Respondidas: 63 Omitidas: 0



	VERY GOOD	GOOD	SATISFACTORY	REQUIRES IMPROVEMENT	TOTAL	PROMEDIO PONDERADO
Presentation	82,54% 52	12,70% 8	4,76% 3	0,00% 0	63	1,22
Time management	76,19% 48	19,05% 12	4,76% 3	0,00% 0	63	1,29
Documentation	77,78% 49	15,87% 10	6,35% 4	0,00% 0	63	1,29
Content	76,19% 48	20,63% 13	3,17% 2	0,00% 0	63	1,27
Topic's relevance	75,81% 47	19,35% 12	4,84% 3	0,00% 0	62	1,29

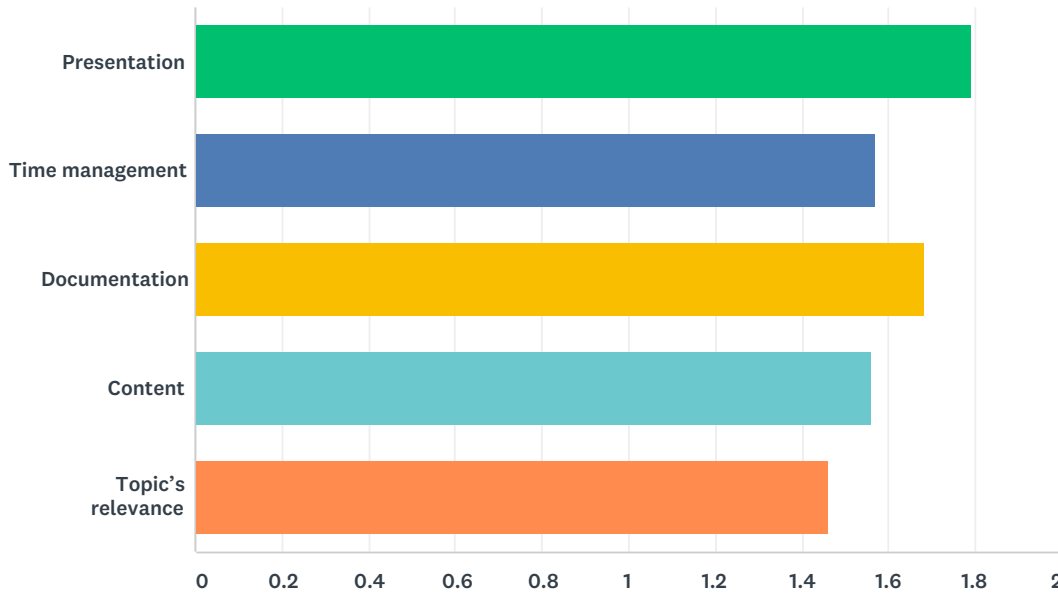
Q6 Week 1 module 2: Statistical methods in epidemiology I - Comments

Respondidas: 25 Omitidas: 38

As there were at least several real Stata beginners, more time could be used to explain simple things in commands; how to save, how to combine to graphs into one file etc.
Great presentations from Simon Cousens, who made sure we were actually following each step and tried hard to make statistic an easy subject for everyone. As mentioned in the previous comment, really difficult to follow Costanza Pizzi.
Simon's delivery was excellent. I wouldn't change a thing about this.
Simon was really good and all the moduls was very good structured.
Simon's lectures was very good, and had a great structure.
none
Simon is absolutely brilliant. Do nothing to change this part of this course.
Really good! A lecture on handling of continuous data would be nice. And a practical on ANOVA + linear regression. Maybe take a few of the study design overview/introduction sessions from EM1 and give to SM1!
A very good introduction to statistics. A lot of things became clear!
The teachers were really helpful and patients
went well
I enjoyed the lectures of Simon! I have the impression that I finally learnt how to interpret a p-value
I think Simon is the best teacher in the course!
Really good organized! Both the lectures and the statistical practise were really good! I think it was great that I did not needed to have any knowledge in stata before coming here, but learning everything at the course. Even if I never opened the program before, I could after this week write a lot of code on my own, which I found was very nice! I enjoyed the lectures with simon a lot, he was teaching in a very good way!
Simon is a star !
Really good and well explained
Simon was a great professor. He showed a big knowledge of the topics he presented. His presentations were very clear. He was able to manage the time very well in order to clarify any kind of doubts . He presented the content of the slides, step by step, and in a clear English. He was definitively a great teacher.
Lectures by prof. Simon were extraordinary complete, well explained and clear, despite the difficulty of the topic. Very good!
I very much enjoyed the Statistical Methods modules. Simon Cousens had a nice talking pace and was good at explaining and repeating important assumptions.
Excellent and very well documented. It is very nice that it is enough time for the practicals.
clear, useful
Great lectures!
Very well organised and presented. Thank you Simon.
the level of the lectures about case-control, construction of a questionnaire were very basic.
Simon is the best :)

Q7 Week 2 module 1: Epidemiological methods II

Respondidas: 63 Omitidas: 0



	VERY GOOD	GOOD	SATISFACTORY	REQUIRES IMPROVEMENT	TOTAL	PROMEDIO PONDERADO
Presentation	36,51% 23	47,62% 30	15,87% 10	0,00% 0	63	1,79
Time management	55,56% 35	34,92% 22	6,35% 4	3,17% 2	63	1,57
Documentation	42,86% 27	47,62% 30	7,94% 5	1,59% 1	63	1,68
Content	55,56% 35	34,92% 22	7,94% 5	1,59% 1	63	1,56
Topic's relevance	61,90% 39	30,16% 19	7,94% 5	0,00% 0	63	1,46

Q8 Week 2 module 1: Epidemiological methods II - Comments

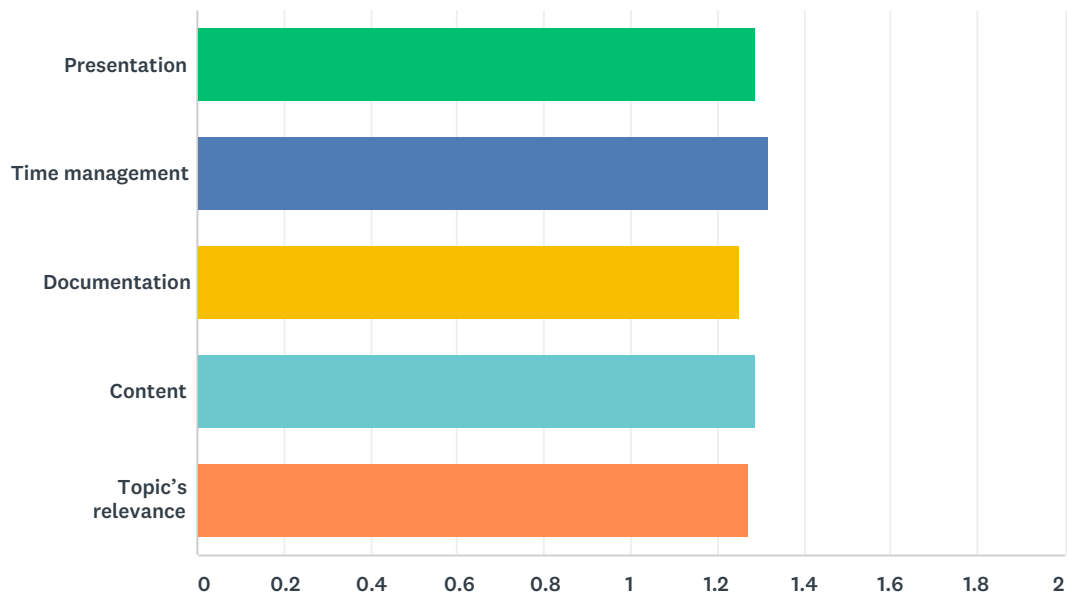
Respondidas: 22 Omitidas: 41

Really good teaching group. Easy to follow despite the topics, all well organized and the teaching level was very high.
Causal modelling session was particularly relevant!
Again, really good introduction to a range of epidemiological methods. Marked down slightly as some of the slides were out dated or out of order.
I think the first weeks lectures was nettet orginized, especially the ones abort case-control studies.
Lectures about case-control studies was a bit confusing
none
I generally think that more time should be spent on the basics of case-control studies, because it is both somewhat complicated and very interesting. Because of this it can be a great source of confusion for some of us, e.g. how to clearly delineate a case-control study and a historical cohort. Many of us a left with a sense of what the differences are, although we are still left with some uncertainty about this (even after consulting the teachers). I would have enjoyed more basic teaching on the theory of case-control studies, especially the modern theory (e.g. density sampling in dynamic cohorts). I was sometimes confused about when the teacher was discussing a real explicit cohort study and a "implicit" cohort, which implies a subset of a general population not part of an actual cohort study. This is just an example of something that can be a source of confusion, which is not confusing to someone who has worked a lot with this study design.
Overall good. Lecture on questionnaires was unnecessary and far too basic.
too much content and speed to finisch some lectures wad needed
A very interesting module on more specific topics on study design. Very good balance between lectures and practicals during week 2. Meta-analysis could be presented in more detail.
The session about the case-control confused many of us.
Sometimes the explanation was too fast.
Some sessions were presneted too fast therefore not easy to follow
Many things of the first week were repeated. It would be nice to discuss also cross-sectional and ecological studies more in detail
Many of the lectures were really interesting, but many times the lectures was a bit stressed - the teachers were sometimes jumping from picture to picture, sometimes skipping some, and that makes it a bit confusing. Also I felt that this week, a lot of the teachers had way to much text on their slides, which made me feel overwhelmed - also there is no time to read long texts and at the same time try to keep up with what the teacher is saying.
Really good and well explained
Sometimes it was difficult to follow the presentations. While recognizing the topic's relevance and the quality of the content, I felt the need to dwell more on some concepts, without rushing.
The topics were good, but the ritms were a bit too fast compared to the first week.
Overall very good, but some of the presenters were a bit unorganised when presenting the power point slides. Moving back and forth can be a bit confusing.
Would have appreciated if Neil had organized his slides in the order he was presenting them! Confusin when you are trying to follow the handouts and the presentation is not in "sync".
I had problems following the afternoon lectures, sadly especially Pearse's. I missed a summary or take-home-messages.
Too much repetition from the first week in Kate's presentation on Monday. Introduction to

questionnaires much too basic. The rest was really good and well presented. Thank you everybody.

Q9 Week 2 module 2: Statistical methods in epidemiology II

Respondidas: 63 Omitidas: 0



	VERY GOOD	GOOD	SATISFACTORY	REQUIRES IMPROVEMENT	TOTAL	PROMEDIO PONDERADO
Presentation	77,78% 49	15,87% 10	6,35% 4	0,00% 0	63	1,29
Time management	75,81% 47	19,35% 12	1,61% 1	3,23% 2	62	1,32
Documentation	77,78% 49	19,05% 12	3,17% 2	0,00% 0	63	1,25
Content	76,19% 48	19,05% 12	4,76% 3	0,00% 0	63	1,29
Topic's relevance	77,78% 49	17,46% 11	4,76% 3	0,00% 0	63	1,27

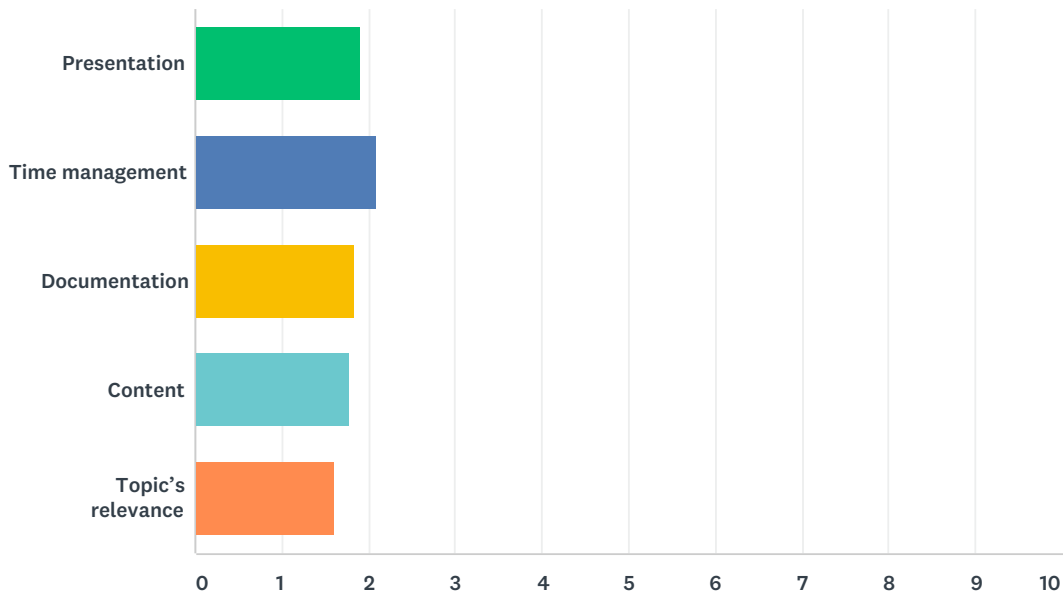
Q10 Week 2 module 2: Statistical methods in epidemiology II - Comments

Respondidas: 23 Omitidas: 40

In general, mortality was the outcome for most of the exercises, I would like to work with "less final" outcomes
Overall very good. Would have liked a bit more survival analysis, kaplan-meier, competing risks etc.
Really great delivery by Cono - but definitely a big change in pace from Simon's previous week.
none
As Simon, Cono is absolutely brilliant. Do nothing to change this part of the course. I would only wish for more of this kind of teaching, but I know that there is only so much to do within the designated time frame of the EEPE.
Really good. Cono is the best statistics lecturer I've ever had!
Very well designed module on regression methods. The practicals helped us understanding in depth each days topic. I would like to suggest you to consider adding a lecture and practical on linear regression.
It was perfect, Cono and Aurelio did a great job explaining topics!
The facilitators were very well knowledgeable and clear on their presentation
The facilitator was very fast in his presentations. Sometimes it was difficult to follow
I would have liked to learn also about linear regression models.
I liked this part, and cono was really good at teaching! He had good slides, which will be easy to return to later and still get what the slide was about.
I missed information about linear regressions.
perhaps have more practicals on the stat subjects and less method time, perhaps less lunch time
Really good and well explained
I would have preferred to spend more time on some subjects, but overall I was satisfied.
Clear lectures: maybe next time it would be useful to have printes exercises and solutions to better follow the explanation.
Cono Ariti was great at presenting statistics. Very pedagogical and enthusiastic. I enjoyed it very much
Excellent! Appreciate also the very non-arrogant attitude! Also very nice documentation!
Difficult topics but presented in a good way.
Very well organised and presented. Thank you Cono.
excellent teacher, really good lectures.
I missed some notes on linear regression models and validation of the model

Q11 Week 2 module 3: Computer analysis of a case-control study of bladder cancer

Respondidas: 62 Omitidas: 1



	VERY GOOD	GOOD	SATISFACTORY	REQUIRES IMPROVEMENT	TOTAL	PROMEDIO PONDERADO
Presentation	43,55% 27	29,03% 18	20,97% 13	6,45% 4	62	1,90
Time management	35,48% 22	33,87% 21	16,13% 10	14,52% 9	62	2,10
Documentation	40,32% 25	41,94% 26	11,29% 7	6,45% 4	62	1,84
Content	43,55% 27	40,32% 25	11,29% 7	4,84% 3	62	1,77
Topic's relevance	50,00% 31	38,71% 24	11,29% 7	0,00% 0	62	1,61

Q12 Week 2 module 3: Computer analysis of a case-control study of bladder cancer - Comments

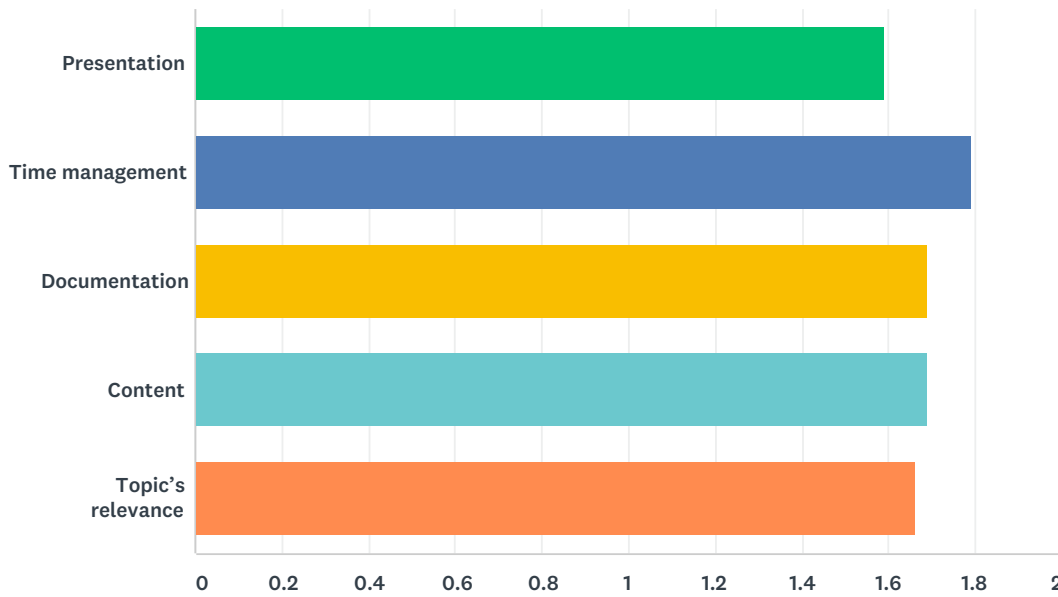
Respondidas: 25 Omitidas: 38

Nice to work with something where the risk factors were presented, explained and their relevance considered, not just running modules with some variables chosen for the dataset
I found this exercise a little confusing at times and wasn't sure how much theoretical chat was necessary - i think a little more direction from the teachers in the room would be helpful - even just time management to say "ok good discussions but everyone move on to question 2"...etc. I found we sometimes had long debates about one issue - which is maybe ok? But all in all - I have been very happy with the course - and happy that the practicals are in Stata.
I think it was badly organized and the questions were not clearly formulated.
A bit more structure and well defined questions would be good
none
Again, I feel that time is an issue. I generally feel that you teachers have been a bit too ambitious in terms of how many tasks should be completed in the assignments. I think you should be ambitious, but not that ambitious. I think you have to take into account not only the limited time allocated to the assignments, but also when we are actually doing the assignments -> in the afternoon, when we are somewhat tired because we were focused in the lectures. As a final comment to the 2 weeks in general, I think that the course is generally very good, but I do think that there are some key areas which need some improvement. Generally, I got a lot out of this 2 weeks and this I think is to a large extent explained by the fact that the EEPE teachers are generally very skilled and in the most cases willing to answer our questions.
Please provide do-files for all calculations - written answers are not sufficient (Aurelio was the only one who did this)! The "solutions lectures" shouldn't be at the end of the day as we were way too tired to get much out of this. Would have much preferred to go through answers in the 4 groups like in week 1. Alternatively move "solution lectures" to the next morning. Would be a good way to refresh learning objectives from the day before and a nice way to start the morning.
Very good exercise. Includes most of the topics covered in week 1 and 2. Excellent combination of discussion on important topics presented in EM lectures and practical on statistics methods presented on SM lectures.
It's often very hard to understand the meaning of the questions.
It was better on week one that we went through the practicals in groups.
It was a good hands on practice
Exercises are quite long to be finished in two hours. It would be nice to have more discussion of the results in the small groups.
I think the idea behind this is really good, but I felt that some parts need to be improved. I think that during the sessions in the small groups, the teacher should take a more active role, so there would be a discussion. In my group, the session was more about sitting on your own and trying to answer the questions, and that was really uninspiring. I did not get much out of the last hour when we should go through the exercise either, maybe because I felt unprepared due to lack of discussions in the group the hour before. Maybe also cut down on the number of questions for each day, at least one of the days it felt overwhelming and impossible to be able to finish all the questions within the time. If some things are changed, I think it is a very good way to practice what we have learnt during the lectures! But since it is in the last hours of long days, I think it might need some more guidance.
We missed stata commands for all solutions.
it is unclear what is discussion and theory and how much analysis time we should attempt. Try perhaps much more stringent approach: less wording and more focused tasks: we wasted a lot

of time analyzing possible tasks....
It would be good to get the do file with solutions beforehand. Then it would be possible to apply to your own dataset and if there are any problems, this can be discussed.
Also really good, and I liked that it was continuous.
I liked the fact of having a continuity among all the afternoon sessions.
The data analysis was better organised in week 2 than in week 1, especially since we went through the solutions in a plenary session.
Would have preferred an short introduction to the exercise for each session. In day 4, the handouts had mistakes which made somewhat stressful since you "lost" time.
There was great discrepancy in the amount of tasks/practicals given in the afternoon session. A but confusing that lecturers introduced (completely) new words for the same concepts/parameters as explained and learned in the previous week.
It works really well when tutors help the group structuring the time, e.g. Kate on Monday (getting on with more than drawing DAGs)
a general comment fore the whole course: not all of the students is clinics, it cut be good to have som examples throughout the week that where not clinical related. Because we do not know all af the diseases and it is sometimes hard to translate the example into our one field. Otherwise you should at least inform more about that the course is very medical oriented.
The time is not sufficient for the amount of exercises requested.
Lecturers in charge of the group should change during the week and promote more debate among students because in my group discussion was not general comented

Q1 Week 3: parallel morning module: Advanced statistical topics (Per Kragh Andersen, Corrado Lagazio, Michaela Baccini)

Respondidas: 29 Omitidas: 18



	VERY GOOD	GOOD	SATISFACTORY	REQUIRES IMPROVEMENT	TOTAL	PROMEDIO PONDERADO
Presentation	48,28% 14	48,28% 14	0,00% 0	3,45% 1	29	1,59
Time management	51,72% 15	27,59% 8	10,34% 3	10,34% 3	29	1,79
Documentation	44,83% 13	41,38% 12	13,79% 4	0,00% 0	29	1,69
Content	41,38% 12	51,72% 15	3,45% 1	3,45% 1	29	1,69
Topic's relevance	48,28% 14	41,38% 12	6,90% 2	3,45% 1	29	1,66

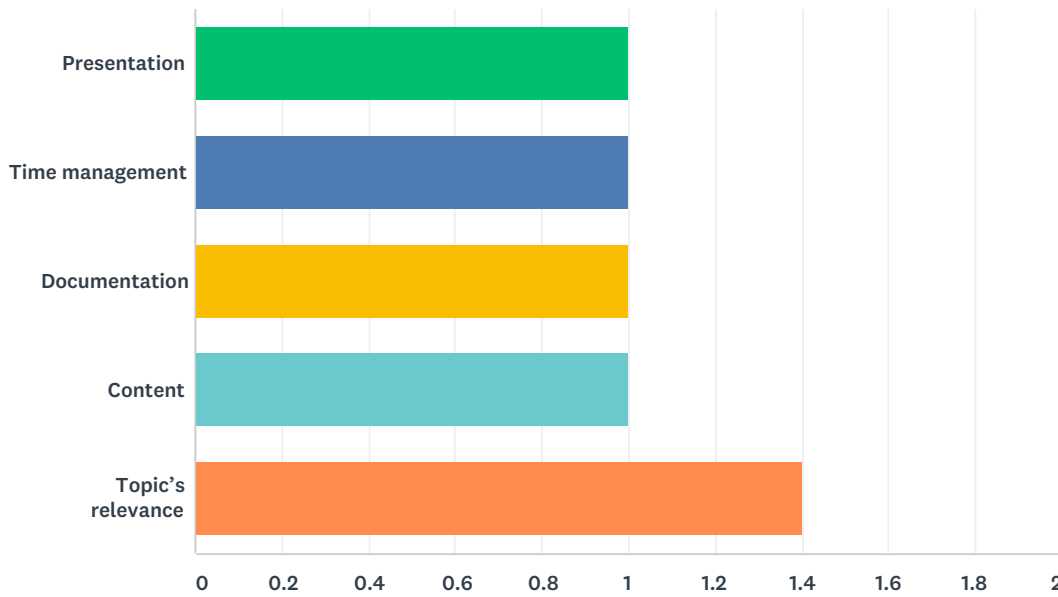
Q2 Week 3: parallel morning module: Advanced statistical topics (Per Kragh Andersen, Corrado Lagazio, Michaela Baccini) - Comments

Respondidas: 13 Omitidas: 34

Per Kragh Andersen is very good. A little more explanation about when and why to use different models and a little less math.
It was a bit difficult. I would have liked more focus on the interpretation of the results and when to use the different models rather than mathematical explanations.
The course content has been delivered in a very clear and focused manner. Great
The slides were too math heavy but the practical sessions were excellent
Structure required for breaks. Improves learning.
Would have been nice with a overall sum up of what we learned from the exercises. The presentation of the exercises were very confusing at the end of the week (better in the beginning of the week). Too short breaks.
It would have been nice to elaborate a bit further about the practicals, the interpretation of the results etc. Also the first lecture could have been shorter, maybe allocating more time to the lecture on propensity scores, where we had to skip some practicals and rush through the results
I found the course quite helpful. It had rich technical documentation and the practicals were extremely useful. I liked the statistical and mathematical derivation approach. However, I would also complement these with a few slides for the concepts with the similar more applied epidemiological definitions of the methods.
The presentations, or more specifically the slides, are mostly filled with letters in equations, which I found very hard to follow. But the presentations it self was good, its just the slides that are difficult. The exercises are just typing commands that I never seen before and barely any explanations. Would be nice if the lectures included examples with stata commands and output.
Really good lecturer. I would add more examples on cohort studies, since many people use register data. I think the content should be adapted to the breaks. We have really long days so breaks help us survive.
Maybe a little more independent thinking in the exercises would be great
The module focuses too much on survival analysis.
Really good. Great balance between practicals and lectures.

Q3 Week 3: parallel morning module: Genetic epidemiology (David Evans, Gibran Hemani)

Respondidas: 5 Omitidas: 42



	VERY GOOD	GOOD	SATISFACTORY	REQUIRES IMPROVEMENT	TOTAL	PROMEDIO PONDERADO
Presentation	100,00% 4	0,00% 0	0,00% 0	0,00% 0	4	1,00
Time management	100,00% 5	0,00% 0	0,00% 0	0,00% 0	5	1,00
Documentation	100,00% 5	0,00% 0	0,00% 0	0,00% 0	5	1,00
Content	100,00% 5	0,00% 0	0,00% 0	0,00% 0	5	1,00
Topic's relevance	80,00% 4	0,00% 0	20,00% 1	0,00% 0	5	1,40

Q4 Week 3: parallel morning module: Genetic epidemiology (David Evans, Gibran Hemani) - Comments

Respondidas: 4 Omitidas: 43

Considering the extensiveness and wideness of the topic, the lecturers did an amazing job. Very clear presentations, easy to follow and always giving opportunities and easy ways for questions. I only wish we could have had an all-day, all-week module for genetic epidemiology.

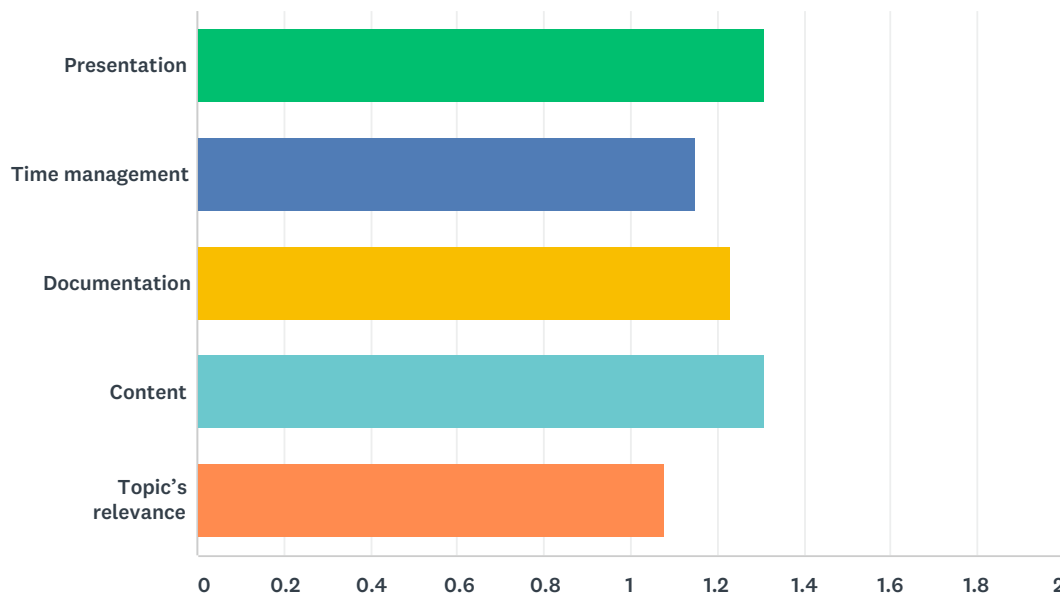
Maybe it was my fault but i was expecting a more epigenetics approach. They managed pretty well and they gave us extra class hours ?? they were great!

Very well presented and explained. All questions answered

Excellent session, teachers are obviously expert in their field but also know how to explain to newcomers

Q5 Week 3: parallel morning module: Advanced topics in epidemiology (Jan Vandenbroucke, Irene Petersen)

Respondidas: 13 Omitidas: 34



	VERY GOOD	GOOD	SATISFACTORY	REQUIRES IMPROVEMENT	TOTAL	PROMEDIO PONDERADO
Presentation	76,92% 10	15,38% 2	7,69% 1	0,00% 0	13	1,31
Time management	84,62% 11	15,38% 2	0,00% 0	0,00% 0	13	1,15
Documentation	84,62% 11	7,69% 1	7,69% 1	0,00% 0	13	1,23
Content	84,62% 11	7,69% 1	0,00% 0	7,69% 1	13	1,31
Topic's relevance	92,31% 12	7,69% 1	0,00% 0	0,00% 0	13	1,08

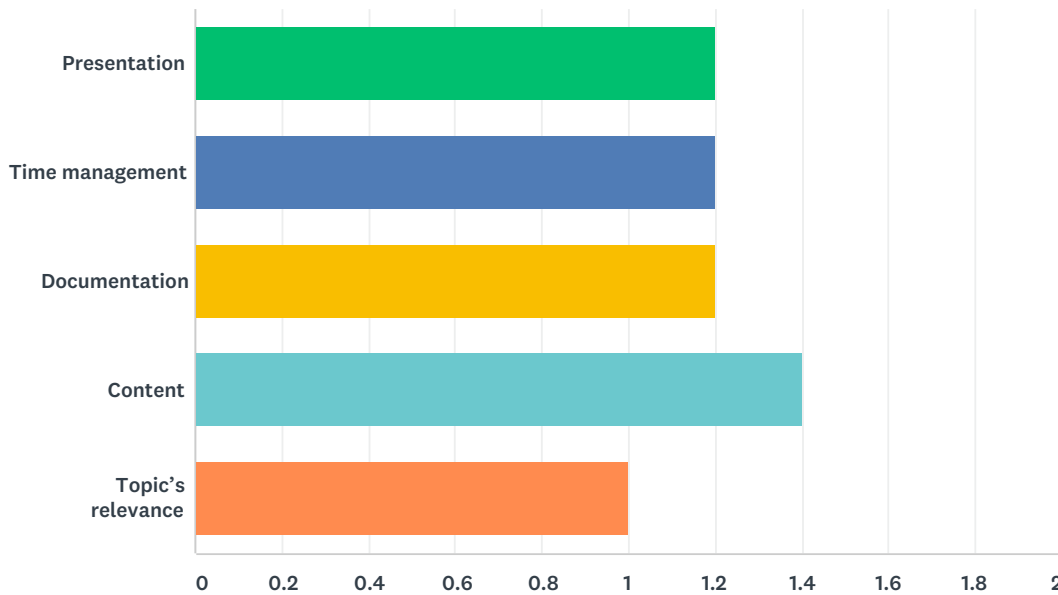
Q6 Week 3: parallel morning module: Advanced topics in epidemiology (Jan Vandenbroucke, Irene Petersen) - Comments

Respondidas: 8 Omitidas: 39

<p>Very good - probably best course I have attended so far. If I should point out one thing, then the Group presentations in the end could have been done differently. There was not enough time and it was not veru beneficial. Maybe a plenary discussion would have been better.</p>
<p>The second day was not so well presented as the first, and there could have been more time for the exercise. T</p>
<p>During the first two lessons, it was difficult for me to be focused for four hours in a row, despite the interest in the topic. The Last two lessons were wonderful. It was important to alternate frontal lessons with moments of interaction and teamwork.</p>
<p>The trainers (Irene and Jan) were fantastic, with great teaching skills (and lots of hands-on practice</p>
<p>For the last practical I would have preferred an group exercise in Stata. There were no enough time to prepare the exercise as it was organised.</p>
<p>Especially Irene Petersen's lectures were excellent! She was very pedagogical and explained the topic in a great way. Hope this course can continue in the future.</p>
<p>The interaction analyses presentation was difficult to follow. One specific thing that wasn't clear was the difference between an additive vs. multiplicative model. The MI days were very clear, very practical and very didactic.</p>
<p>I really enjoyed the mix of topics that were presented. I do think a little more practical exercises for IV analysis, interaction, & regression discontinuity, as we had good discussions about the theoretical backgrounds, but it would be nice to also have some experience in how to practically code.</p>

Q7 Week 3: parallel morning module: From epidemiology to the burden of disease (Nino Künzli, Thomas Fürst)

Respondidas: 5 Omitidas: 42



	VERY GOOD	GOOD	SATISFACTORY	REQUIRES IMPROVEMENT	TOTAL	PROMEDIO PONDERADO
Presentation	80,00% 4	20,00% 1	0,00% 0	0,00% 0	5	1,20
Time management	80,00% 4	20,00% 1	0,00% 0	0,00% 0	5	1,20
Documentation	80,00% 4	20,00% 1	0,00% 0	0,00% 0	5	1,20
Content	60,00% 3	40,00% 2	0,00% 0	0,00% 0	5	1,40
Topic's relevance	100,00% 5	0,00% 0	0,00% 0	0,00% 0	5	1,00

Q8 Week 3: parallel morning module: From epidemiology to the burden of disease (Nino Künzli, Thomas Fürst) - Comments

Respondidas: 5 Omitidas: 42

I had this cause the first day and was changed to advanced statistic because the standard of this cause was not that good.

I really enjoyed the pace of lectures and the relevant examples given by prof. Kunzli. Lectures by dr. Furst rather slow (note: since everything was written on slides students could read the message before it was verbally brought across). Both teachers interactive and pleasant. Very interesting to play around with GBD website and discover all the maps/DALYs/YLL possibilities the website offers.

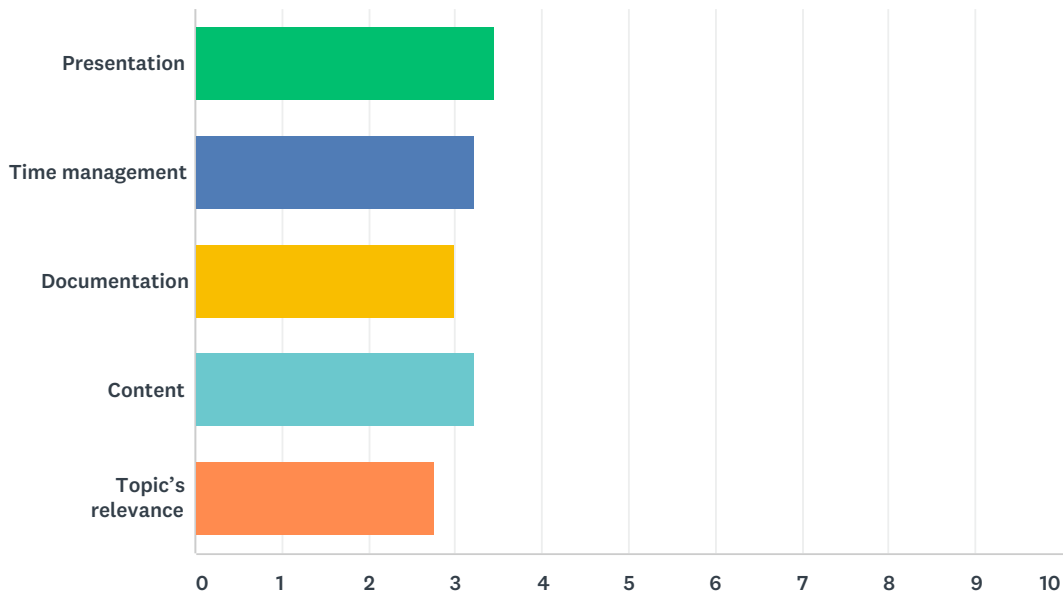
great module!

I really enjoyed the four days course ! The classes were clear and usefull and the exercise led to very interesting interactive debates. It fully fulfilled my expectations!

The course is very relevant and our facilitators very knowledgeable. I suggest that more time on GBD website where we can download data and recap interpretation of the initial measures covered in the course.

Q9 Week 3: parallel afternoon module: Clinical epidemiology (Olof Akre, Emanuele Pivetta)

Respondidas: 13 Omitidas: 34



	VERY GOOD	GOOD	SATISFACTORY	REQUIRES IMPROVEMENT	TOTAL	PROMEDIO PONDERADO
Presentation	7,69% 1	7,69% 1	15,38% 2	69,23% 9	13	3,46
Time management	7,69% 1	15,38% 2	23,08% 3	53,85% 7	13	3,23
Documentation	7,69% 1	15,38% 2	46,15% 6	30,77% 4	13	3,00
Content	7,69% 1	7,69% 1	38,46% 5	46,15% 6	13	3,23
Topic's relevance	15,38% 2	15,38% 2	46,15% 6	23,08% 3	13	2,77

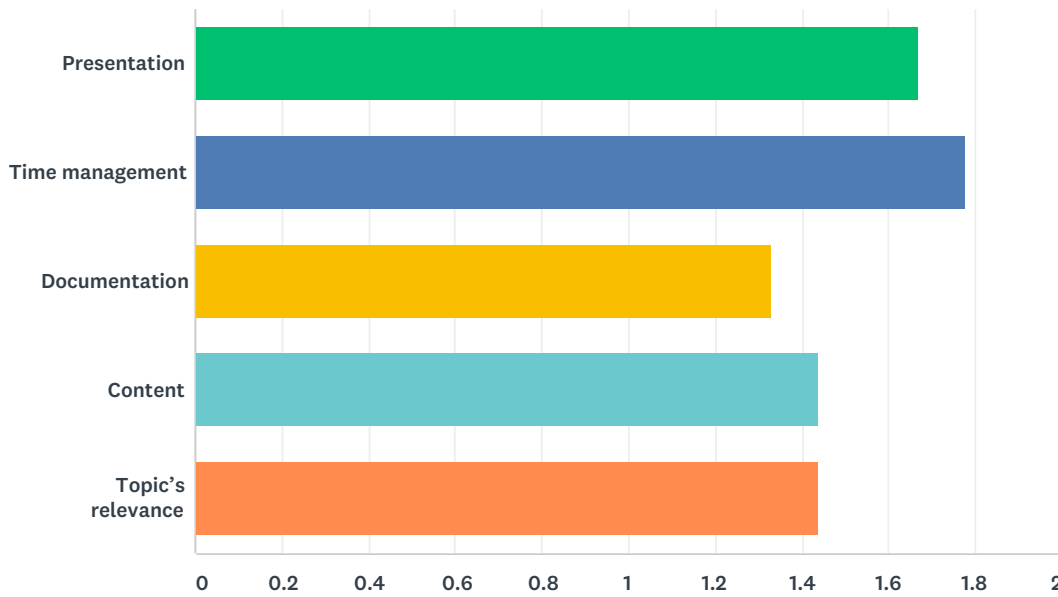
Q10 Week 3: parallel afternoon module: Clinical epidemiology (Olof Akre, Emanuele Pivetta) - Comments

Respondidas: 9 Omitidas: 38

<p>A more clearer focus and better presentation could be usefull. Could be better Integrated with the first 2 weeks of the course.</p>
<p>Regarding the lectures of E.Pivetta more focus is needed on the objectives of the sessions which sometimes were not so clear. Group work should be organized with clear instruction on tasks and output, in order to optimize time</p>
<p>Very relevant however : limit lecture format- breaks every 45 mins and engage. Limit subjects. Limit no of slides. And no moving slides- just simple layout:-) good luck</p>
<p>Relevant topics but a lectures of 2 hour without a brake is a no go! The exercises were badly organized and it seemed like the take home messages were not clear. Going forth and back in a Prezi-presentation is more confusing than beneficial.</p>
<p>Emanuele's presentation was in general to long - up to 1.5-2 hr. - in my point of view.</p>
<p>I did not get much out of this. The focus was to clinical. I think the level of english was too low in one of the teachers.</p>
<p>Disappointing module overall. Learning goals very unclear. Lectures and practicals unstructured. Group work seemed unorganised. Too much time spent reading papers. Stata practical could have been great but ended up being only "following a stata recipe". Wouldn't recommend this module.</p>
<p>The aim of the course was not really clear. I suggest more clear aims and more time for stata excercises.</p>
<p>Some very useful aspects, However in my opinion group practicals took up too much of the time. Would have preferred more time teaching from lecturers on the concepts.</p>

Q11 Week 3: parallel afternoon module: Causal methods in epidemiology (Debbie Lawlor, Carolina Borges)

Respondidas: 9 Omitidas: 38



	VERY GOOD	GOOD	SATISFACTORY	REQUIRES IMPROVEMENT	TOTAL	PROMEDIO PONDERADO
Presentation	44,44% 4	44,44% 4	11,11% 1	0,00% 0	9	1,67
Time management	33,33% 3	55,56% 5	11,11% 1	0,00% 0	9	1,78
Documentation	66,67% 6	33,33% 3	0,00% 0	0,00% 0	9	1,33
Content	55,56% 5	44,44% 4	0,00% 0	0,00% 0	9	1,44
Topic's relevance	55,56% 5	44,44% 4	0,00% 0	0,00% 0	9	1,44

Q11 Week 3: parallel afternoon module: Causal methods in epidemiology (Debbie Lawlor, Carolina Borges)

Respondidas: 9 Omitidas: 38

Very good cause and very dedicate and competent teachera.

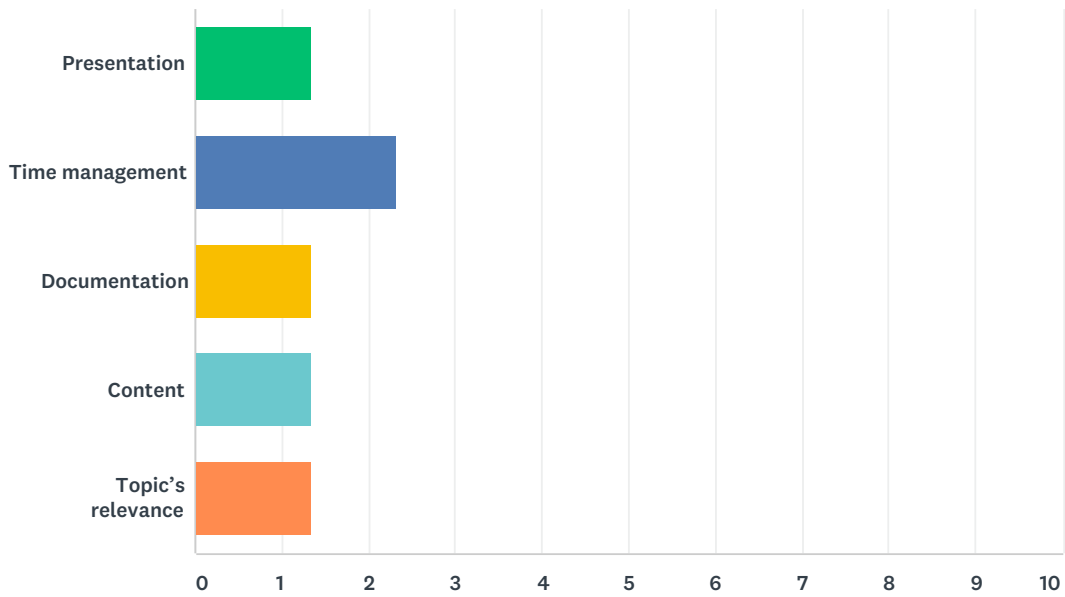
Great teachers and great topic!

The facilitators were highly knowledgeable however, a good description should be provided about this course so that one can think through whether they are interested. I misinterpreted the content of the course so later learnt that they were not relevant to me.

I think it would work very well to establish a co-work between statistical methods in the morning lecture and this course. It was much easier to comprehend the methods after having the propensity score lecture with Per Kragh since it was put in to a real world setting of use. Maybe Bianca could use some of the things Per mentioned in the above mentioned lecture in one of her first lectures

Q13 Week 3: parallel afternoon module: Environmental epidemiology (Josep M. Anto, Jordi Sunyer)

Respondidas: 6 Omitidas: 41



	VERY GOOD	GOOD	SATISFACTORY	REQUIRES IMPROVEMENT	TOTAL	PROMEDIO PONDERADO
Presentation	66,67% 4	33,33% 2	0,00% 0	0,00% 0	6	1,33
Time management	33,33% 2	33,33% 2	0,00% 0	33,33% 2	6	2,33
Documentation	66,67% 4	33,33% 2	0,00% 0	0,00% 0	6	1,33
Content	66,67% 4	33,33% 2	0,00% 0	0,00% 0	6	1,33
Topic's relevance	66,67% 4	33,33% 2	0,00% 0	0,00% 0	6	1,33

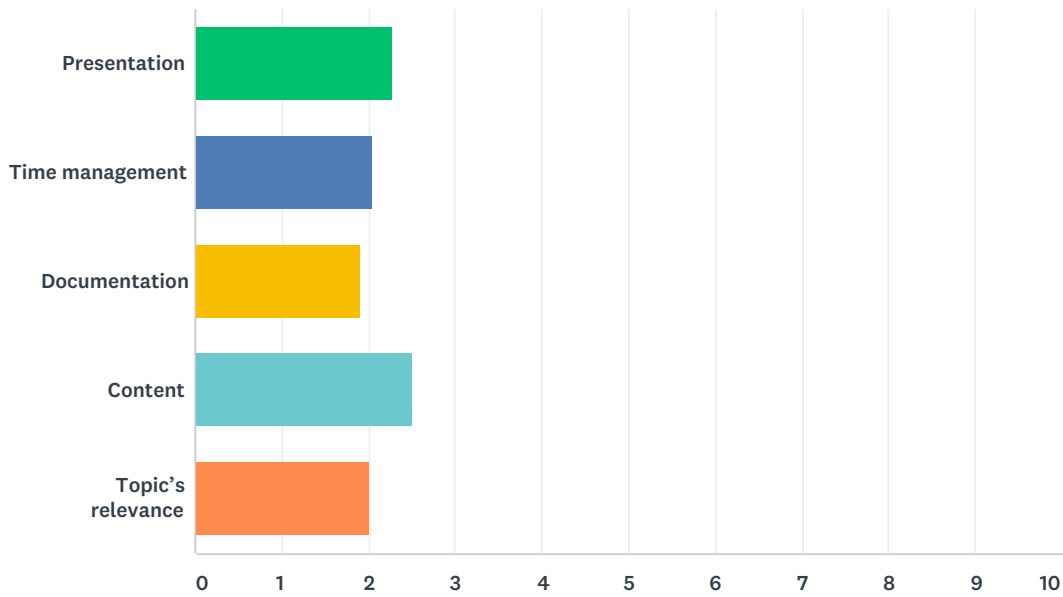
Q14 Week 3: parallel afternoon module: Environmental epidemiology (Josep M. Anto, Jordi Sunyer) - Comments

Respondidas: 5 Omitidas: 42

Both teachers very pleasant, interactive and obvious leaders in the field.
Josep and Jordi were fantastic. We had plenty of great discussions during the case studies.
We never kept time and was never able to finish any lectures or exercises completely, but this was probably mostly due to the teacher's passion for the subject, which was very much appreciated.
Really loved the lecturers. Interesting topics and great discussions. I would just suggest to adapt the exercises to time we allocate to the, since almost always they required way more time compared to what we actually had.
I would suggest changes to the practicals, as the time is not enough to complete them. I would appreciate a more practical session on time-series analysis, either as part of that course, or as part of a statistics course.

Q15 Week 3: parallel afternoon module: Concepts and methods in causal mediation analysis (Bianca De Stavola)

Respondidas: 21 Omitidas: 26



	VERY GOOD	GOOD	SATISFACTORY	REQUIRES IMPROVEMENT	TOTAL	PROMEDIO PONDERADO
Presentation	19,05% 4	42,86% 9	28,57% 6	9,52% 2	21	2,29
Time management	33,33% 7	38,10% 8	19,05% 4	9,52% 2	21	2,05
Documentation	38,10% 8	38,10% 8	19,05% 4	4,76% 1	21	1,90
Content	14,29% 3	38,10% 8	28,57% 6	19,05% 4	21	2,52
Topic's relevance	28,57% 6	47,62% 10	19,05% 4	4,76% 1	21	2,00

Q16 Week 3: parallel afternoon module: Concepts and methods in causal mediation analysis (Bianca De Stavola) - Comments

Respondidas: 14 Omitidas: 33

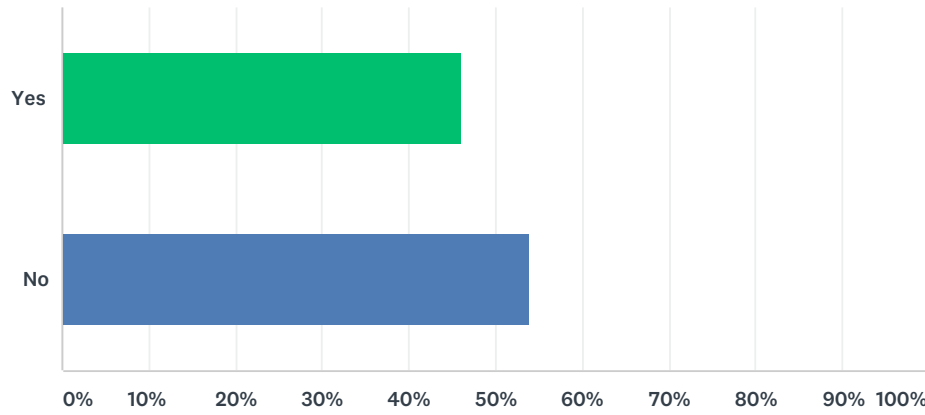
<p>Two first days, a lot of repetition from other causes. Days ended very early (17.30 or 17.00) We have paid a lot to attend the course so somehow I had expected that the scheduled time would have been utilised. Teacher kept on excusing herself and the time she used - we were there because we had an interest in the topic, so no need to apologize to keep us there.</p>
<p>I think many would have benefitted from a clearer link between the presentation of theory and a concrete example. Part of day 2 and day 3 and 4 got very technical. A closer link between the concept introduced and a concrete case/example would probably have been beneficial. I think the lecturer also should have been putting more emphasis on discussing the meaning of the results in the exercises. As for now it seemed as she assumed that everyone fully understood what mediation is about, but it would have been beneficial to come back to it through each lecture/day. The presentations were general good, but content I think needs revising.</p>
<p>Needs to be presented in a much more structured way. It is a complicated topic, and being in the afternoon in week 3 it needs to be very concise in the presentation. Maybe more focus on the practicals.</p>
<p>Bianca De Stavolta is a very good professor. However, I would have preferred more practical examples.</p>
<p>Maybe it would be a great idea to aware students that if you are not familiar with the topic the classes are quite difficult to follow even if the lectures are clear. The exercises were helpful to better understand the subject.</p>
<p>The 4th day practical session was the most useful/relevant - would have liked more focus on this. Too many equations on the slides.</p>
<p>The content of the course was a bit too theoretical for me.</p>
<p>The course was too theoretical. I would have preferred more practical sessions. Students of this course should be advised to familiarize themselves with the concept of counterfactual before beginning the course.</p>
<p>I thought Bianca was very pleasant and she obviously knows a lot about the topic. However, it became a bit too theoretical, a more applied approach would have been better.</p>
<p>There is no doubt that the topic is extremely relevant. That said, it is a difficult subject. I think the course should require that participants come having completed a bit of preparatory reading (maybe some of the chapters of Miguel Hernan's book) or else the concepts are made even harder. Also, Bianca tried her best to not scare us off with a heavily mathematical course, but I think a balance can be found. Most of us are applied epidemiologists, but we still need to know the math behind what we are doing.</p>
<p>This course was nicely done - she explained a very complex topic in a way that was accessible. Admittedly, I think in the future there should be a 'warning' on the description that this course is most useful and recommended for people who are already comfortable in the area of causal inference/counterfactual worlds.</p>
<p>Classes need a more closely application of causal mediation to our daily practice... I feel that I didn't learn how to do causal mediation analysis on my own (my objective by choosing this course) after this week.</p>
<p>I found the course quite helpful and the practicals were well-done. I thought it had good flow and agreed with the time first spent on DAGs and clear coverage of the assumptions although this left only the last day for running the actual analyses. For the last day, I think a practical review of possibly analytical models to at least understand the general overview of all possible methods (~2 slides) is important with then a focus on a couple in particular. In a few spots, the statistical and mathematical derivation approach slide content could be complemented with a few slides</p>

for the concepts with similar more applied epidemiological language/definitions of the methods.

More daily -life examples would be convenient to better understand the content

Q17 Would you organize the week 3 modules in a different way?

Respondidas: 37 Omitidas: 10



OPCIONES DE RESPUESTA	RESPUESTAS	
Yes	45,95%	17
No	54,05%	20
TOTAL		37

Q18 Would you organize the week 3 modules in a different way? - Comments

Respondidas: 19 Omitidas: 28

I was some very long days, and we were tired in the afternoon lectures. So maybe some shorter days in the last week?
The course organisation itself was good. However, when attending only week 3 it was difficult to just jump in Monday morning as a new participant. It helped that we were 3 together, but otherwise it would have been tough. Course participants for week 1 and 2 were tired which affected the motivation a little bit.
Better description about the contents of each module before the course.
Right now two modules could be chosen, each with relatively shallow covering of a topic. Alternatively, would be great to have 1 module of choice, with lectures in morning and readings rest of the day, and continue each day with more in depth into the one subject (also based on readings).
The third week is the one where I felt more tired. I would suggest shorter lessons, since, sometimes, it was difficult to be focused, not because of lack of interest, but for human factors (difficulties in stay focused all the time).
Shorter days would be preferred. After two intense weeks, it would be nice to end at eg 5 pm the third week
The only problem is if you want to attend two classes that take place at the same time; but I don't see how this problem could be solved
Would have liked to be able to do advanced stats and advanced epi but they were on at the same time.
One week, all-day modules on certain topics would be welcomed, genetic epidemiology for example. (both mornings and afternoons the same module, e.g. lectures in the morning and practicals in the afternoon.)
I would not organize the modules differently, but I would have given more information about the different modules in advance. There was hardly any information when you signed up, so it was a bit difficult to choose then.
The days are too long - can't concentrate. I would have liked to attend both advanced statistical topics and advanced epidemiological topics, but they were both palced in the morning.
I would recommend a shorter lunch break to shorten the day so that the last lectures end at 17:30 instead of 18:30. I would consider having just 1 course for the week in the sense that you have e.g. advanced statistical topics for one week with more time to go into depth and then 1 week with causal mediation analysis
I liked the courses I took so I wouldn't change much. Just one comment - I did notice that a few of the concepts in the advanced statistical course and advanced epidemiology course overlapped particularly in the area of quasi-experimental methods including propensity score, regression discontinuity, instrumental variable analysis, etc) where students of both probably could have benefited from concepts in both. Although it would not have been possible to take both and I'm not sure I would have if it meant I could not take the mediation course, this could have been accomplished by a bit more contextualizing (perhaps each course has a few introduction slides of the different study design possibilities before each focuses on different ones) and a specific pre-course reading such as https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5669452/ to help the students relate the concepts to the "big picture" and their own research.
I actually wanted to take advanced topics in statistics and epidemiology, but they both took place in the morning.
I think people are too tired when we reach week 3, so maybe keep the structure from the first two weeks

I would prefer advanced statistics and advanced topics in epidemiology not to be mutually exclusive options.

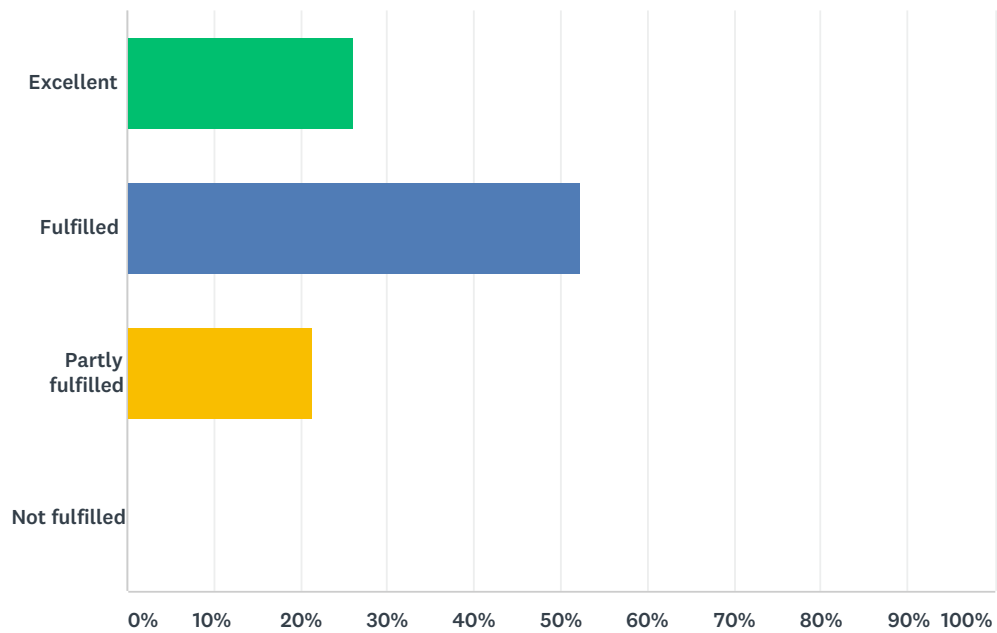
I would have chosen all 4 morning modules over the afternoon ones. Such a shame to miss 3 great modules in the morning and instead have to take an "irrelevant" module in the afternoon.

I guess two weeks course at a time would be enough. So- if having three weeks it would for me be enough with one course instead of two.

Evening practical shorter, too hard to concentrate after a long day.

Q19 Overall, the 3-week course met my expectations

Respondidas: 42 Omitidas: 5



OPCIONES DE RESPUESTA	RESPUESTAS	
Excellent	26,19%	11
Fulfilled	52,38%	22
Partly fulfilled	21,43%	9
Not fulfilled	0,00%	0
TOTAL		42

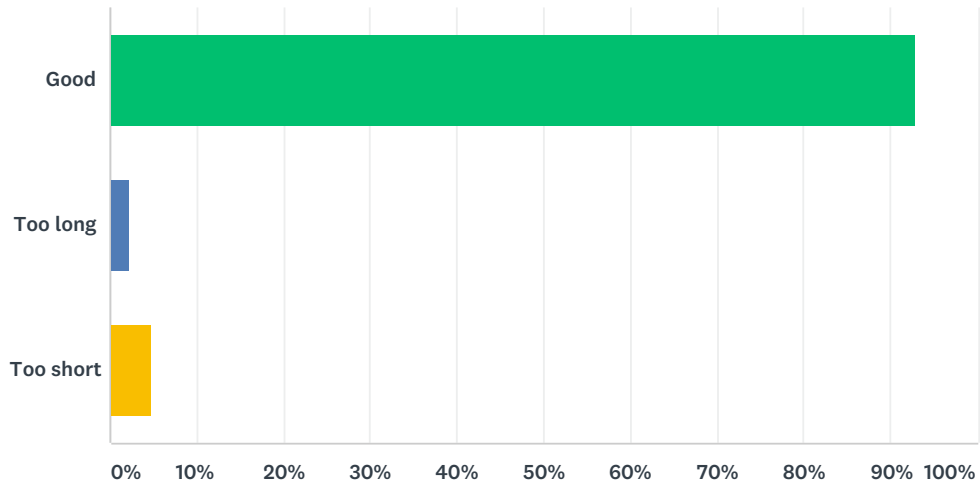
Q20 Overall, the 3-week course met my expectations - Comments

Respondidas: 14 Omitidas: 33

It was very good overall. Of course small things could be changed, but nothing urgent.
There is a need to improve the information about what there different aspect of the topics of Choice will cover. When weer asked to sign up, there was verey little information beside the name of the topic. A half to one-page information about each topic would make it easier to choose the right subject. It would also be nice if such information could have included something about required forehand knowledge.
Very good teachers, relevant topics
The first 2 weeks were more basic than I expected (but taught very well). I did like how the concepts were applied in practical sessions.
I had many options to choose from, II wish we had more time!! (I know this is not possible)
Morning session yes, afternoon session no
Overall, I was very satisfied with the course. My only course-related comment/criticism is that the schedule for the Causal Mediation course from last year was accidentally circulated rather than the revised course of this year. As I was really looking forward to a more advanced course on mediation (it was truly the reason I decided to come), I was rather disappointed to see on the first day of course that we wouldn't be talking about aspects that were the main reasons I was coming.
It was really difficult prior to the course to see what the topics in week 3 were all about.
It was great! Very intensive, and sometimes i felt really tired, but totally worth it!
However, such long days for as long as three weeks, can be too much to be able to keep the concentration sufficiently high.
I am very disappointed with the module
The course was very well organised. It was even better than I expected. Although there are many topics covered in the course, they are being presented in a very ordered way. The practicals are really helping understand the topics presented in the lectures and statistics and epidemiology sessions are complementary. The interaction with the other participants was also important and educative. I would definitely recommend the course to my colleagues! Thank you very much for this unique learning experience.
Only the morning module. Afternoon was very disappointing. Not only was my chosen afternoon module unsatisfactory but none of the other afternoon options were good alternatives for me.
I am really happy for attending this. Loads of information- but I have learned a lot

Q21 Time for questions or discussions was

Respondidas: 42 Omitidas: 5



OPCIONES DE RESPUESTA	RESPUESTAS	
Good	92,86%	39
Too long	2,38%	1
Too short	4,76%	2
TOTAL		42

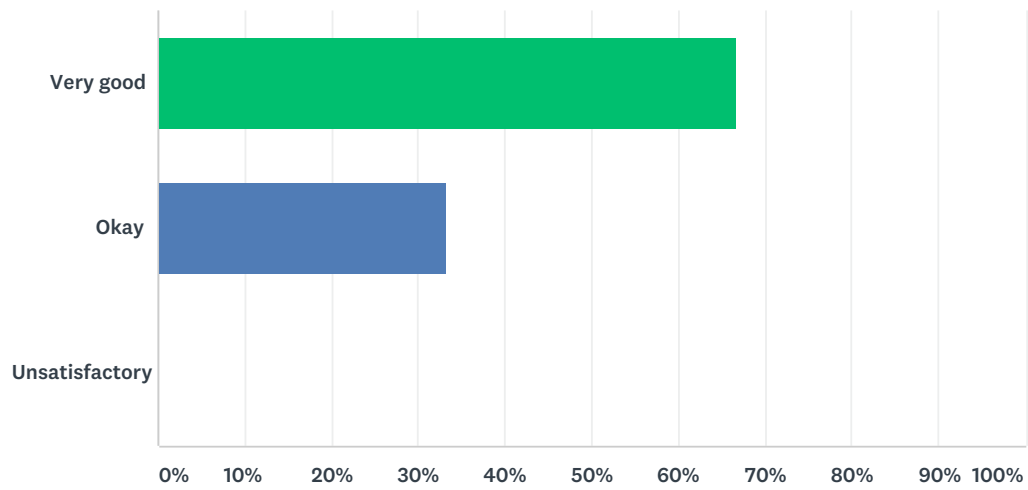
Q22 Time for questions or discussions was - Comments

Respondidas: 1 Omitidas: 46

Great

Q23 Material and documentation in general is

Respondidas: 42 Omitidas: 5



OPCIONES DE RESPUESTA	RESPUESTAS	
Very good	66,67%	28
Okay	33,33%	14
Unsatisfactory	0,00%	0
TOTAL		42

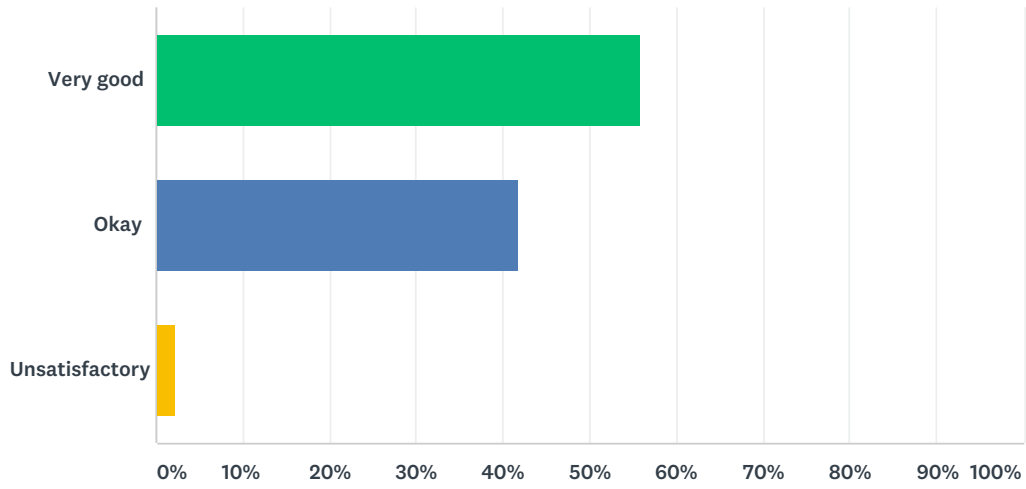
Q24 Material and documentation in general is - Comments

Respondidas: 10 Omitidas: 37

Very good for morning course, less good for afternoon course
Not 'very good' because lack of oversight - with all the teachers mailing separate documents, part of documentation on USB, part of documentation online. Would be great to have it all in one place, in advance, organized per week/module.
Eccellent!
First 2 weeks - excellent. All practical sessions were excellent. The slides for advanced stats and causal mediation were too math/equation heavy
Especially the practicals and case studies
I think that it is not necessary to print all the materials. Because we already have the exercises and the solutions in the website, printing all these materials is a waste of resources.
Again, the problem with the incorrect course outline.
I would have liked a list of litterature to prepare for causal mediation analysis before hand
Maybe some more materials on cohort studies and advanced statistics. Felt that most of the articles suggested where on RCTs or case control studies, while many use register data.
No need to provide printed copies of everything when this is supplied on both website and memory stick. It is such a waste of paper!

Q25 The practical organisation of the course and venue was

Respondidas: 43 Omitidas: 4



OPCIONES DE RESPUESTA	RESPUESTAS	
Very good	55,81%	24
Okay	41,86%	18
Unsatisfactory	2,33%	1
TOTAL		43

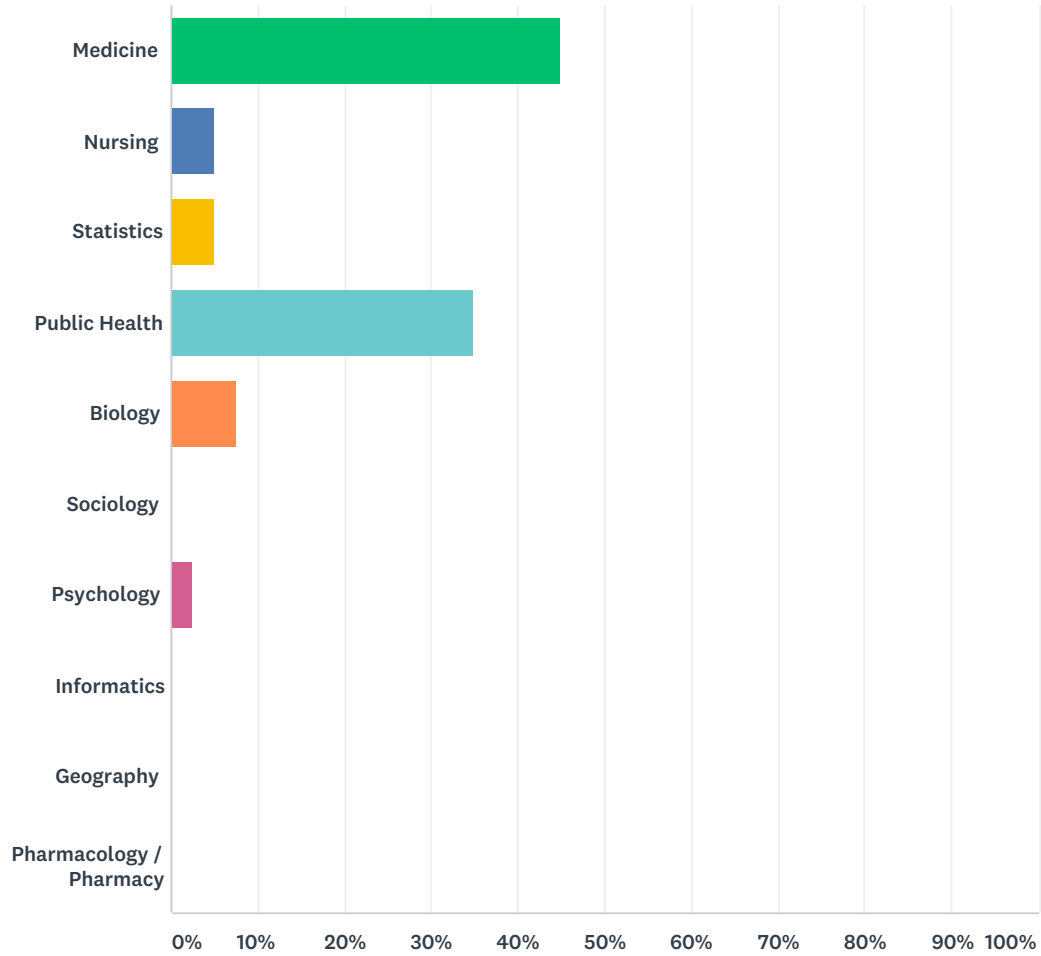
Q26 The practical organisation of the course and venue was - Comments

Respondidas: 13 Omitidas: 34

Venue was beautiful.
Excellent location, accommodation, lecture rooms, cafeteria - so great to have everything arranged at one place and be a true scholar fully focusing on studies.
* it would be nice to have some time slots to revise material
Venue: the chairs in general are very bad, and it would be nice with tabels (not leaning) when having lectures for many hours.
Wonderful
It would have been nice to know that I would be staying at a hotel nearby before arriving, as it was a bit confusing to arrive and be told to walk around the block. Alternatively, a print-out showing how to get to the new hotel (and, rather importantly, the name of that hotel) would help immensely.
I would have liked to be informed of my stay at another hotel before arrival. I was arriving very late and had to walk in the dark to find Hotel Stella. It would have been nice to be able to go directly to this hotel
I only came for the third week but I would have liked perhaps one more social event to make it easier to network with students and see the town (e.g. organized walking tour in the evening if students are interested and could elect to even pay for).
The aula magna is not very good since you have to balance you laptop in your knee... some better chairs with table would might be good
The chairs in the lecture rooms are not very comfortable to sit in for a long period of time. And many chairs had no-functional tables making it difficult to write notes. in addition it was to difficult to see the bottom of the slides if sitting in the back of the room.
The courses where overall well organized. Really long days, maybe finishing around 5 would be way more ideal in order to learn something properly. The venue was overall ok, but the Aula Magna was terrible,
Swimming pool would be convenient!! (and washing machine)
It would have been nice to know what the courses would go through many weeks before week 3.

Q27 Your main basic training was in

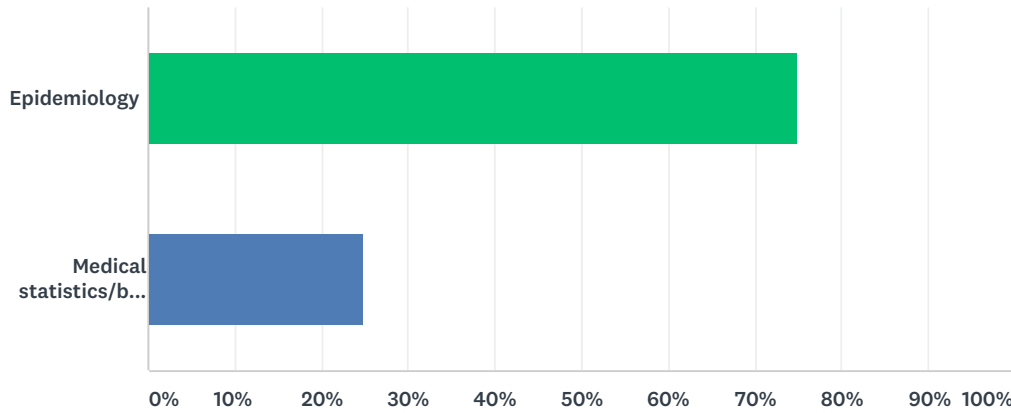
Respondidas: 40 Omitidas: 7



OPCIONES DE RESPUESTA	RESPUESTAS	
Medicine	45,00%	18
Nursing	5,00%	2
Statistics	5,00%	2
Public Health	35,00%	14
Biology	7,50%	3
Sociology	0,00%	0
Psychology	2,50%	1
Informatics	0,00%	0
Geography	0,00%	0
Pharmacology / Pharmacy	0,00%	0
TOTAL		40

Q28 Have you previously followed courses in

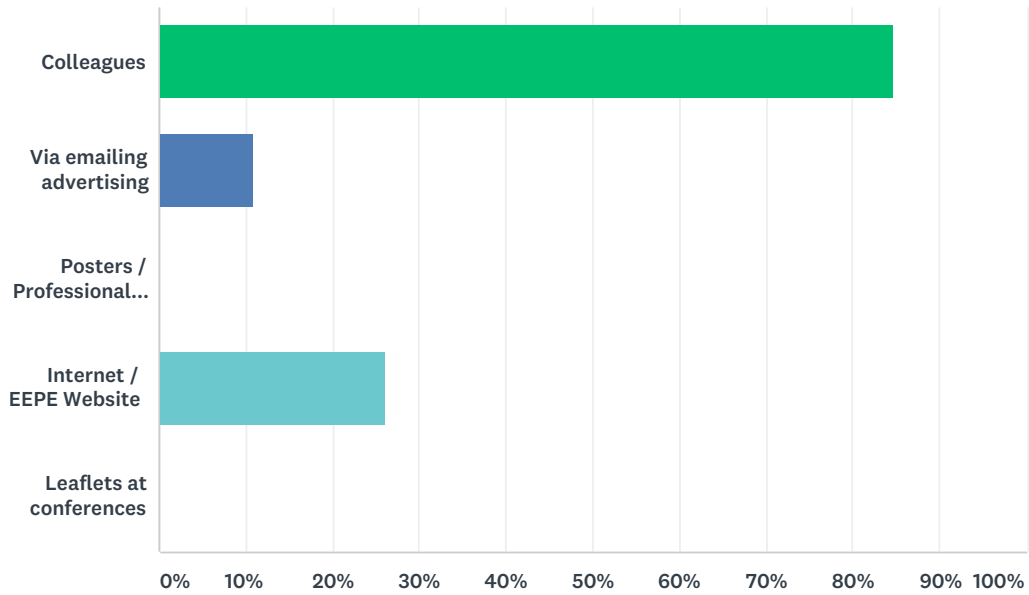
Respondidas: 40 Omitidas: 7



OPCIONES DE RESPUESTA	RESPUESTAS	
Epidemiology	75,00%	30
Medical statistics/biostatistics	25,00%	10
TOTAL		40

Q29 You have learnt of this course through

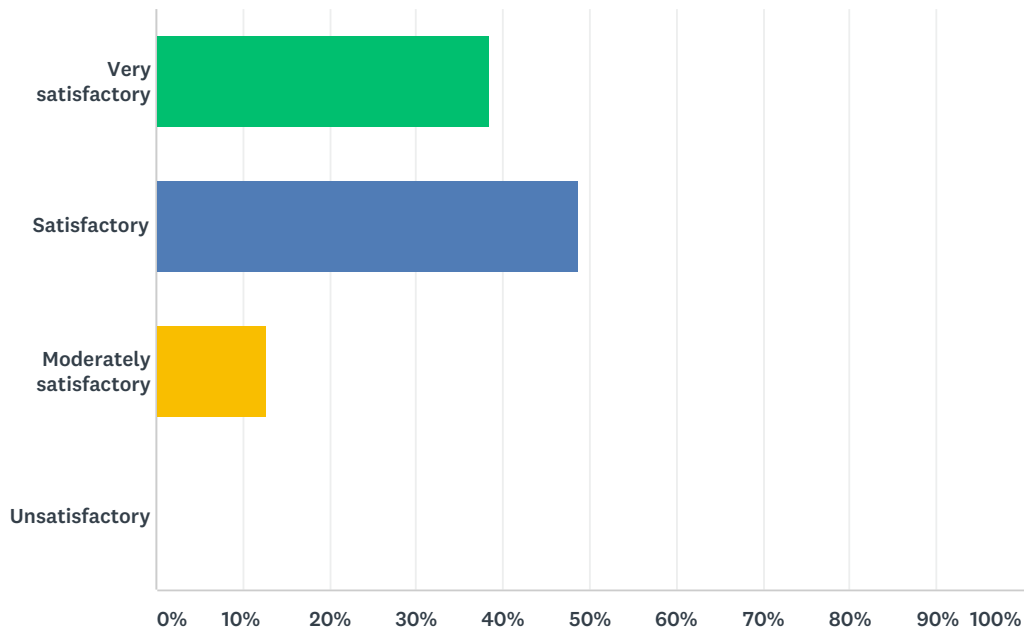
Respondidas: 46 Omitidas: 1



OPCIONES DE RESPUESTA	RESPUESTAS	
Colleagues	84,78%	39
Via emailing advertising	10,87%	5
Posters / Professional journals	0,00%	0
Internet / EEPE Website	26,09%	12
Leaflets at conferences	0,00%	0
Total de encuestados: 46		

Q30 Were you satisfied with the residential set-up and general organization in Centro Studi (rooms, service of various kind etc.)

Respondidas: 39 Omitidas: 8



OPCIONES DE RESPUESTA	RESPUESTAS	
Very satisfactory	38,46%	15
Satisfactory	48,72%	19
Moderately satisfactory	12,82%	5
Unsatisfactory	0,00%	0
TOTAL		39

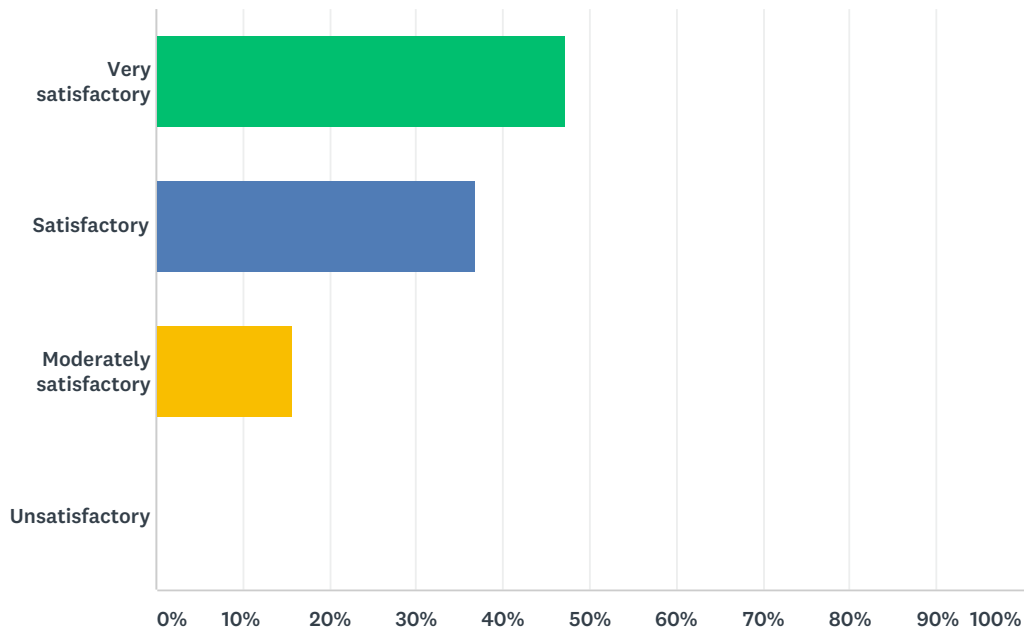
Q31 Were you satisfied with the residential set-up and general organization in Centro Studi (rooms, service of various kind etc.) - Comments

Respondidas: 14 Omitidas: 33

* it would be great to have tables for taking notes/ for using the laptop during the lectures
In my room we had some practical issues, with the lights and the shower, that were never fixed, despite several sollicitations.
I was non residential
The rooms of the students had different facilities. Our was quite old although it was very comfortable and did not have a safe or a fridge things that other students enjoyed. It would be great to have the same facilities but in general I relly enjoyed my stay.
I was not aware it was possible to have your own room if you paid extra - perhaps this could be advertised.
The general organization in Centro Studi was good but there some things that could be improved. The chairs/tables of the Aula Magna are really uncomfortable... Most of the tables do not work properly, which makes really difficult to take notes and work with the computer. Also, I was really unsatisfied with the widespread use of single-use plastic.
I think there was to little water available during the day. The
Not really. My room need serious improvement. It felt like i was living in the basement and for several Times i asked for help in the reception,mostly due to problems in the shower and they did not help. Also cleaning conditions were not very good.
The venue is overall ok, but the Aula Magna is really terrible. If someone participates for 3 or 4 weeks and you need to take notes and use your own laptop, how is it possible to do it in that Aula? No place where to write or put your laptop and that is a big downside when you have long days. The receptionists where really nice and always helpful at any time. Great room services and personnel always gentle and nice.
a coffee/tea station open at all times would be appropriate
Swimming pool was missing Some rooms were very small
Very friendly staff.
I did not live her.
wonderful staff at centro studi

Q32 Were you satisfied with the residential set-up in Villa la Stella (rooms, breakfast, service of various kind etc.)

Respondidas: 19 Omitidas: 28



OPCIONES DE RESPUESTA	RESPUESTAS	
Very satisfactory	47,37%	9
Satisfactory	36,84%	7
Moderately satisfactory	15,79%	3
Unsatisfactory	0,00%	0
TOTAL		19

Q33 Were you satisfied with the residential set-up in Villa La Stella (rooms, breakfast, service of various kind etc.) - Comments

Respondidas: 4 Omitidas: 43

* lots of plastic in the coffee breaks and during meals (eg would be great to have water fountains to fill bottles)

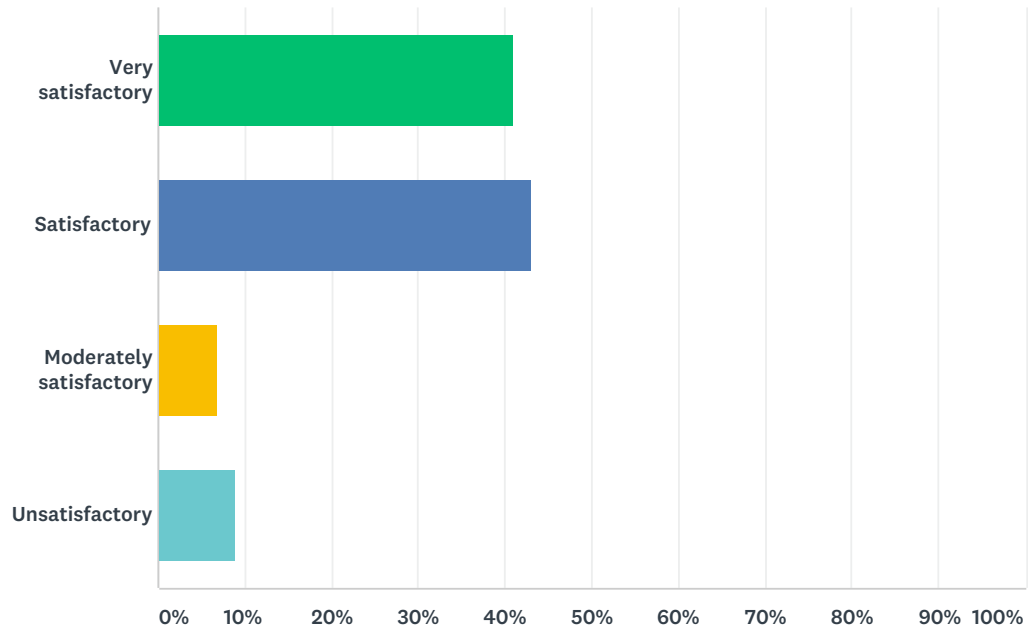
More variation in breakfast foods would be nice, it was the same every day
--

Great.

Service room were great. Personnel at the canteen was also really nice, but I would make sure to give more options for vegetarians and vegans. In the end is an international course, so breakfast does not have much choice for example.

Q34 Were you satisfied with the restaurant at Centro Studi

Respondidas: 44 Omitidas: 3



OPCIONES DE RESPUESTA	RESPUESTAS	
Very satisfactory	40,91%	18
Satisfactory	43,18%	19
Moderately satisfactory	6,82%	3
Unsatisfactory	9,09%	4
TOTAL		44

Q35 Were you satisfied with the restaurant at Centro Studi - Comments

Respondidas: 18 Omitidas: 29

Food was really not good. Overcooked and tasteless. Lack of healthy options. And service personal were grumpy and not flexible at all. Better if it was a buffet where you could choose yourself.
Interesting how pasta always was cooked to perfection but vegetables overcookes to af mushy substance. Cooking of vegetabels could be improved. Generally the food was good.
There are a lot of options. I would suggest to include fruits and water at coffee break.
Though a bit slow when everyone went for lunch and we had to wait in line
In the coffee breaks there should be water
I loved the variety of options during each meal. The quality of cooking was also excellent. And, it was healthy
Breakfast options could be improved (maybe offer other types of bread)
Overall very satisfied with the food at the restaurant, but some of the vegetables were a bit overcooked.
It felt a little 'hit or miss' with the food. Some things, like the pasta, were generally very good, while others were not as good. A smaller selection would also be okay - perhaps then the consistency would be improved.
The food was unsatisfactory. Overcooked. They should focus more on quality and less on quantity.
The food did not meet my expectations. It was either salty, tasteless or very well boiled. I would recommend offering fewer different meals for each course and then really focus on making them tastefull. E.g two choices for each course where one was vegetarian
The food could be of a better quality over all - overcooked most of the time.
The food is very good, and i had vegetarian options every meal. The only less positive point was the take away lunch of the second saturday, that were sandwiches from friday salads' leftovers.
Better than any cantina in Sweden. Very nice with all the different choices. But veggies are overdone and unsalted. And the breakfast is certainly not what I as a dietitian would recommend. And why is only dry bread served???'`
The food was generaly overcooked and not very interesting. Great to have food at the meals, but providing some fruit at the coffee breaks would have been great.
As mentioned, food should include way more choice for breakfast, and way more choice for vegetarians and vegans. Maybe not having a strict rule on what is antipasto, first dish or second dish would make everything easier since many people are not used to have this distinction and makes it really confusing.
Too much pasta Integral, gluten-free, lactose-free food would be welcome
only had lunch here

Q36 Topics you would like covered in weeks 1 and 2

Respondidas: 8 Omitidas: 39

More focus on regression diagnostics/assumptions and survival analysis
Cox regression analysis for repeated events
Maybe that survival analysis wasn't touched upon enough.
More diversity in the examples. I miss more infectious items
I think most of the main topics were covered. Often there were repetitions between lecturers but I guess is difficult to really coordinate it.
I would like a session on linear regression.
ANOVA Linear regression. Sample size calculations.
multiple linear regression, anova models. (or there could be a course on continuous variables in week 3)

Q37 Modules you would like to have in week 3

Respondidas: 14 Omitidas: 33

Effect modification and interaction
A whole course on causal inference (treatment effects, propensity score methods, instrumental variables etc) would be good - rather than split over more than one module which is on at the same time. Also missing data could be a whole course on its own.
Genetic epidemiology (all-day module)
Statistical methods for life course epidemiology.
Environmental molecular epidemiology Infectious disease epidemiology
life course epidemiology
introduction to pharmacoepidemiology
Social epidemiology
I would have liked more practical options in R instead of only STATA.
Nutritional epidemiology, but I know that it a very narrow subject, but for me would it be perfect
Something on health policy would also be great, so that we can maybe learn how to transfer our research to evidenced based policies.
I would suggest a module on social epidemiology.
Perhaps a module called "epidemiology of non-communicable diseases". A complete make-over of "clinical epidemiology" needed if this module is to be repeated next year.
EWAS

Q38 Other comments

Respondidas: 6 Omitidas: 41

Overall great course- thank you!
Excellently organised course: I loved it, learnt a lot, and made lots of friends. Thank you very much to Neil and Lorenzo, all teachers and secretariat
I am very pleased with the course, but I think it is a bit too intense - too long days
I am very happy for have been given the opportunity to be part of this summer course. All the professors were excelent, very accessible, and provide me with tools to succed and to be a better student and researcher. Thank you!!!
thanks a lot for the big organization!
Statistics classes have been absolutely brilliant all 3 weeks!